

How can you help your child?

With their learning...

- ✓ Talk with your child about their school work, topics and the world around them.
- ✓ Hear your child read regularly and help them to learn spellings strategies.
- ✓ Visit the library and help your son/daughter to choose books to read for pleasure and to support their topics.
- ✓ Encourage them to use Mathematics and Spelling Shed at home on a tablet or computer.
- ✓ Play Numbots to improve speed and accuracy of basic number facts.
- ✓ Please check your child's planner daily.
- ✓ Sign the planner every week (at the bottom of the page) so that we know homework has been completed and that all communication between home and school has been shared.
- ✓ Please help your child with using the resources in the planners. For example; the phonics mat, common exception words and number square.

With practical issues...

- ✓ Ensure that your child has the correct P.E. Kit in school every day.
- ✓ Children should wear a tie with winter uniform.
- ✓ Summer Uniform can be worn, if preferred.
- ✓ Children should not wear nail varnish or jewellery (other than a watch and / or stud earrings) for school.
- ✓ Don't forget that if your child wishes to have their ears pierced, the best time is the beginning of the summer holidays as it is Dudley policy that children cannot wear any kind of earrings during PE lessons.
- ✓ Long hair should be tied up for safety reasons.
- ✓ Please ensure that all uniform is marked with the child's name.

A reminder...

We simply do not have the room for large bags in our cloak rooms. Please only bring appropriately sized book bags to school.

English

Our topic will inspire our writing styles including stories, poetry, non-chronological reports, non-fiction fact files and explanation texts.

Our main focus is writing sentences using capital letters, finger spaces and full stops.

Reading: Reading takes place daily in school through shared stories, and also our weekly Guided Reading sessions. We ask parents to sign the planner daily after reading with their child in the Reading Record section. We encourage strong home / school links. Please use the school planner to record your child's progress.

Computing

These sessions will develop the children's ability to log on and use a computer independently. Children will also develop their typing skills and mouse control.

RE

Our religious education this term will look at exploring the following questions through the viewpoints of different religions: 'How did the world begin?' and 'What do some people believe God looks like?'

Phonics

As a school we will now be using the Little Wandle Letters and Sounds Revised Programme. The focus for this term in phonics will be reviewing phase 3 sounds to ensure there are no sound gaps and then moving onto phase 5 sounds. You children will also begin to read much longer words and begin bringing home their new phonics reading books.

Music

Our Music curriculum follows the Charanga Music Scheme, and children have the opportunity to sing and play a range of percussion instruments.

Maths

In Maths, we follow the National Curriculum. There is a greater emphasis on mental maths and practical activities this year. We explore numbers to 100 but there is a focus on deepening children's ability to add and subtract within 20. We will explore other areas of Maths including shape and measurement.

PE

P.E. days are **Thursdays**. However, be aware we may need to change the days or add additional sessions. Please ensure that earrings are removed on these days.

Geography

The focus of our geography lessons this term is to develop an understanding of where they live and their local area. Children will use geographical words to describe places and buildings all around us. We will also begin to explore the UK through maps and pictures. This will also link with our work on children's rights.

History

We will look at our lives, our families and events within living memories to learn about the past, present and future.

We will 'zoom in' on the 1980s and we will compare life then to now.

YEAR 1 NEWSLETTER

VIPs

Our theme this half-term is Very Important People. Initially we will focus on ourselves and what makes us unique, and then explore the important people in our families and communities. This curriculum newsletter explains what activities your child may participate in, within each curriculum subject. We will discuss the topic with the children, and this is taken into consideration, so the topic is subject to change as the children's ideas develop.

Thank you for your support,
Miss Cleeton, Mrs Davis & Miss Jordan.

Articles 24, 28, 29, 31

Science

The children will be learning all about themselves and their bodies. We will learn about animals and living things. We will explore the five senses and study the seasons throughout the year. Science lessons will involve sorting and classifying, researching, observing changes over time and exciting investigations.

D&T

The children will have the opportunity to design, plan, make and evaluate through projects that link to our topics and the time of year.

Art

Children will have the opportunity to use a range of tools and materials. The children will develop their understanding of colours and how they mix. We will learn about different artists and their techniques. The children will have opportunities to print with a variety of materials.

PSHE/RRSA:

The children will continue to develop an understanding of children's rights, families and friendships, safe relationships and respecting ourselves and others.